

विद्यालयी शिक्षकों हेतु राष्ट्रीय आईसीटी पुरस्कार
National ICT Award for School Teachers
2013



स्कूल शिक्षा और साक्षरता विभाग
मानव संसाधन विकास मंत्रालय
भारत सरकार

Department of School Education and Literacy
Ministry of Human Resource Development
Government of India

ICT Curricula at a Glance

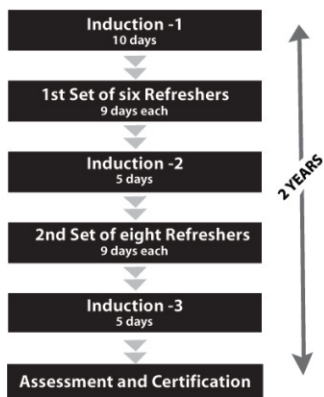
Strands of the Curricula

T
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- Possibilities in education
- Reaching out and bridging divides
- Connecting with the world
- Connecting with Each Other
- Creating with ICT
- Interacting with ICT

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ICT Course for Teachers



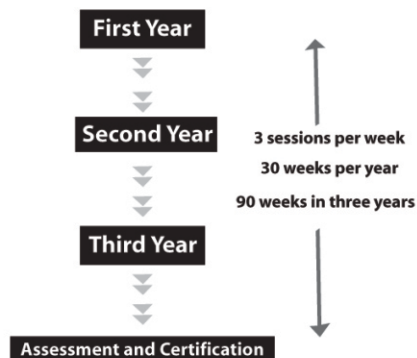
Two Year Diploma in ICT in Education

Induction : Through face to face and online mode

Refresher : Through online mode

Certification : By NCERT

ICT Course for Students (VI -XII class)



Three Year Course in ICT in Education

Certification : By Boards of Secondary Education



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National ICT Award for School Teachers

Introduction:

Realizing the importance of Media and Educational Technology in India, the National Policy on Education in its modified document-1992 (Media and Educational Technology, Para 8.10-11, Page 38) states that, “Modern communication technologies have the potential to bypass several stages and sequences in the process of development encountered in earlier decades. Both the constraints of time and distance at once become manageable. In order to avoid structural dualism, modern educational technology must reach out to the most distant areas and deprived sections of beneficiaries simultaneously with the area of comparative affluence and ready availability”. Further it has stated that “Educational Technology will be employed in the spread of useful information, the training and retraining of teachers, to improve quality education, sharpen awareness of art and culture, inculcate abiding values etc., both in the formal and non-formal sectors. Maximum use will be made of the available infrastructure”.

The National Curriculum Framework (NCF)-2005 also states “judicious use of technology (Multimedia and ICT) can increase the reach of educational programmes, facilitate management of the system, as well as help address specific learning needs and requirements of young learners, teachers and teacher educators. For instance, mass media can be used to support teacher training, facilitate classroom learning, and be used for advocacy. Possibilities of teaching and learning at varied paces, self-learning, dual modes of study, etc. could all benefit from the use of technology, particularly ICT. The increasing use of the Internet has enabled the sharing of information and provided space for debate and dialogue on diverse issues hitherto unavailable on such a scale. Technological innovations are also necessary for appropriate equipment and aids for meeting the learning requirements of children with special needs. What needs to be underscored is that technology could be integrated with the larger goals and processes of educational programmes rather than viewed in isolation or as an add-on. In this context, technological use that turns teachers and children into mere consumers and technology operators needs to be reviewed and discouraged. Interaction and intimacy are the key to quality education, and this cannot be compromised as a principle in any curricular intervention”. In a sense the NCF-2005 emphasises a paradigm shift in respect of the entire process of education. NCF calls for a shift to learner centric ways (primacy of active learner), provide scope for variations in learners needs, multiplicity of learners exposures, and creation of citizens capable of reflective thinking and empowered participation in development.

MHRD-GOI initiative in Spread of ET and ICTs in Education

India recognized the importance of ICT in education as early as 1984-85 when the Computer Literacy and Studies in Schools (CLASS) project was initially introduced as a pilot with the introduction of BBC micro-computers. A total of 12,000 such computers were received and distributed to secondary and senior secondary schools through State Governments. The project was subsequently adopted as a Centrally Sponsored Scheme during the 8th Plan (1993-98). During the 8th Five Year Plan, the Scheme was widened



to provide financial grants to institutions, which were given BBC Micros, and also covered new Government Aided Secondary and Senior Secondary Schools. Assistance included annual maintenance grant for BBC micros and purchase as well as maintenance of equipment for new Schools.

About 2598 schools having BBC Micros were covered under the CLASS scheme during the 8th Plan for providing Instructors, maintenance of hardware, consumables and text books for students and training of teachers in schools. In addition, 2371 schools were covered with new hardware and services, which included Rs.1.00 lakh for hardware configuration and Rs.1.30 lakhs per annum for recurring costs Rs.0.80 lakh per annum was kept as the recurring costs for schools, which has already been covered under the BBC-Micros scheme.

NIC was identified as the nodal agency for finalising the contract for the supply of hardware. The use and supply of software was limited, coverage was confined to Senior Secondary Schools and the students of class XI & XII had to undergo a Computer Course Module.

National Task Force on Information Technology and Software Development (IT Task Force) – constituted by the Honorable Prime Minister of India – in July, 1998 has made specific recommendations on introduction of I.T. in the education sector including schools. The relevant paragraphs are reproduced below: Vidyarthi Computer Scheme, Shikshak Computer Scheme and School Computer Scheme to enable students, teachers or schools respectively, desirous of buying computers to do so under attractive financial packages. These schemes will be supported by a suite of initiatives such as lowering the cost of PCs, easy installment bank loans, computer donations by IT companies and other business houses, bulk donations of computers by NRI organizations, large-volume bargain price imports, multi-lateral funding, etc. Computers and Internet shall be made accessible to schools, polytechnics, colleges, and public hospitals in the country by the year 2003. The concept of SMART Schools where the emphasis is not only on Information Technology in Schools, but also on the use of skills and values that will be important in the next millennium, shall be started on a pilot demonstrative basis in each State. The Report recommended provision of computer systems to all educational Institutions upto Secondary/ Higher Secondary Schools by suitable investments (about 1-3%) of the total budget during the next five years. The recommendations of the Task Force have been approved by the Council of Ministers.

The 'ICT @Schools' scheme is a window of opportunity to the learners in the schools of India to bridge this digital divide. The scheme is not a simple merger of the earlier CLASS (1984-85) and ET Schemes (1972: under which Radio-cum-cassette players (RCCPs) and Colour Television sets (CTVs) were supplied in schools) but is a comprehensive and well thought-out initiative to open new vistas of learning and to provide a level playing field to school students, whether in rural areas or in the metropolitan cities. The 'ICT @Schools' Scheme is not a stand-alone scheme but



actively solicits the partnership of States, Union Territories & other organizations in a mutual endeavour to bridge the heterogeneous proliferation of ICT across different socio-economic and geographic segments in the country. This partnership is manifest in the structure of financing the initiative, in encouraging the development of long-term Computer Education Plans, the setting-up of Smart Schools in KVS/NVS and in States as technology demonstrators and in providing for supplementing the States efforts in these areas with no attempt being made to supplant the State Schemes.

A part from the smart schools concept in Kendriya Vidyalayas (KVs) and Jawahar Navodaya Vidyalayas (JNVs), about **150 more such schools will be established in the states /UT by conversion of one of the existing State Government schools, to serve as role model and to share the infrastructure and resources with the neighborhood schools also.**

In smart schools, the emphasis would not only be on the use of information Technology but also on the use of skills and values that will be important in the next millennium. It is hoped that at least one section (of 40 students) in each of the classes IX – XII will be fully computerized. Thus a school having 160 computers @ 40 computer for each IX to XII classes may be called a smart school under the scheme. However, keeping in view the fact that this target cannot be achieved in one go, it is proposed to provide 40 computers to such identified schools.

Each State Government/Union Territory would convert one school per district into a smart school subject to availability of funds. A grant of not more than Rs.25 lakhs would be given per smart school. This limit may be reviewed in the future, if needed. A sum of Rs.2.5 lakhs shall be provided as recurring costs which includes maintenance, consumable, internet usage and monitoring costs.

The centrally sponsored scheme of 'Educational Technology' (1972) and 'Computer Literacy and Studies in Schools' (1984-85) have been suitably modified keeping in view the past experience, the feedback which has been received and changing needs to form the new scheme of 'Information and Communication Technology in Schools'. The component regarding financial assistance to States/UT's for purchase of Radio-cum-cassette players (RCCPs) and Colour Television sets (CTVs) under the erstwhile Educational Technology Scheme has been weeded out.

ICT@Schools Scheme Launched by Govt. of India

The Centrally Sponsored Scheme “Information and Communication Technology [ICT] in Schools” was launched in December 2004, to provide opportunities to secondary stage students to develop ICT skills and also for ICT aided learning process. The Scheme is a major catalyst to bridge the digital divide amongst students of various socio-economic and other geographical barriers. The Scheme provides support to States/UTs to establish computer labs on a sustainable basis. It also aims to set up SMART schools in Kendriya



Vidyalayas, Navodaya Vidyalayas and schools run by states/UTs to act as “Technology Demonstrators” and to lead in propagating ICT skills among students of neighborhood schools.

1.2.2 Objectives of ICT@Schools scheme are:

1. To establish an enabling environment to promote the usage of ICT especially in Secondary and Higher Secondary Government and Govt. Aided Schools in rural areas. Critical factors of such an enabling environment include widespread availability of access devices, connectivity to the Internet and promotion of ICT literacy.
2. To ensure the availability of quality content on-line and through access devices both in the private sector and by SIETs.
3. Enrichment of existing curriculum and pedagogy by employing ICT tools for teaching and learning.
4. To enable students to acquire skills needed for the digital world for higher studies and gainful employment.
5. To provide an effective learning environment for children with special needs through ICT tools.
6. Promote critical thinking and analytical skills by developing self-learning. This shall transform the classroom environment from teacher-centric to student-centric learning.
7. To promote the use of ICT tools in distance education including the employment of audio-visual medium and satellite-based devices.

Components of the Scheme

The scheme has essentially four components.

The first one is the partnership with State Governments and Union Territories Administrations for providing computer aided education to Secondary and Higher Secondary Government and Government aided schools.

The second is the establishment of smart schools, which shall be technology demonstrators.

The third component is teacher related interventions, such as provision for engagement of an exclusive teacher, capacity enhancement of all teachers in ICT and a scheme for national ICT award as a means of motivation.



Fourth one relates to the development of e content, mainly through Central Institute of Educational Technology (CIET), five State Institutes of Education Technologies (SIETs) and 5 Regional Institutes of Education (RIEs), as also through outsourcing.

With revision of the scheme in the year 2010-11 new component on National Award for Teachers for use of ICT in education has been introduced.

In all 87 ICT awards are instituted by Govt. of India for different states/UTs and seven autonomous bodies/organizations under MHRD. A break-up of state-wise allocation of awards is given on page 11. The award proposes to felicitate those teachers who have enhanced student learning by effectively and innovatively integrating technology supported learning into the school curriculum and subject teaching, and thereby promoted enquiry-based cooperative-collaborative learning using ICT amongst students. Teachers of primary, upper primary, secondary, higher secondary schools from the following organizations are eligible to be nominated under the scheme:

- i. State Government schools / schools run by local bodies and government aided Schools (including the schools affiliated to State Boards of School Education)
- ii. Central Government schools i.e. Kendriya Vidyalayas (KVs), Jawahar Navodaya Vidyalayas (JNVs), Central Tibetan Schools (under CTSA), Schools run by Ministry of Defence (MOD) i.e. Sainik Schools etc. and schools run by Atomic Energy Education Society (AEES)
- iii. Schools affiliated to Central Board of Secondary Education (CBSE) other than those at (i) and (ii) above.
- iv. Schools affiliated to Council for Indian Schools Certificate Examinations (CISCE)

As per the guidelines of the Scheme, the selection process for identifying the awardee teachers involves the following:

1. Schools need to send detailed entries in the prescribed format along with supporting documents to the Directorate of Education of their States/UTs/Autonomous Organisations through proper channel (Principal/DEO/Regional Offices etc.).
2. A Committee under the chairpersonship of Secretary/Commissioner (Education) / Chairman of the concerned State/UT/Autonomous Organizations (KVS, NVS, CBSE, CISCE, CTSA, AEES, MOD etc.) will scrutinize all the entries and shortlist the candidates and forward the same to the chairperson of the awards committee along with minutes of the meeting. The State/UT/Autonomous Organization under MHRD is to recommend only twice the number of teachers as their awards quota, in order of merit.



3. Short listed candidates are required to make presentations before the Awards Committee/Jury. Invitation in this regard is sent to teachers directly by CIET-NCERT with intimation to their directorate/organisations. The composition of the Committee is as follows:

i. Director, NCERT, New Delhi	Chair Person
ii. DDG, NIC, New Delhi	Member
iii. Representative from Secondary Education Bureau, Dept. of SE&L, Ministry of HRD, GOI	Member
iv. Representative from Dept of IT, New Delhi	Member
v. Joint Director, CIET, New Delhi	Member Secretary




The awards committee recommends the requisite number of awardees to the ministry with justification. The ministry further processes the recommendation for the awards. Each awardee teacher is awarded with a laptop and a commendation certificate. All winners form a community of resource persons through networking.

By now activities were undertaken for the year 2010, 2011 and 2012 and in all 29 teachers (13 in the year 2010, 7 in the year 2011, and 9 in the year 2012) have been awarded with the 'National ICT Award for School Teachers.




For the year 2013, twelve teachers have been selected for giving the National ICT Award for school teachers. A list of awardees, along with their contribution is provided in the following pages.






Awardees of National ICT Award for School Teachers 2013

1.	Mr. Hareshkumar Vajesangbhai Makwana	
	<p>The teacher has demonstrated a keen interest and initiative in adopting technology for a variety of purposes, motivating his students to apply ICT judiciously and particularly for solving social problems like health and garbage disposal. He also shared his learning with fellow teachers as a resource person at the state level.</p>	
2.	Mr. Rajashekhar S. Patil	
	<p>Using a variety of ICT tools and web resources, the teacher has helped students to develop a health campaign to educate the neighbourhood of illnesses, sanitation and health care. The teacher has demonstrated an advanced awareness of the potential of ICT and applied it to students learning through an active social interface.</p>	
3.	Mr. Sanjeev Kumar Taneja	
	<p>As a master trainer, he has developed a network of Mathematics teachers, sharing with them his understanding of technology while leveraging ICT to reach out to students across digitally challenged environments. Many teachers and students have begun to actively participate in his network, learning ICT along the way.</p>	




4.	Mr. Pradeep Negi	
	<p>The teacher has used ICT extensively using a variety of tools to enable children to access information, organise and document their project activities. He has also helped the e-governance initiative by developing software tools, training programmes and data analysis.</p>	
5.	Mr .Suryaveer Singh	
	<p>The teacher has demonstrated an advanced awareness of a variety of applications of ICT, particularly its use in teaching-learning. The teacher has also demonstrated an understanding of the need to promote students' participation in learning through hands-on activities, projects and use of ICT by students.</p>	
6.	Mrs. Neeraj Punia	
	<p>The teacher uses technology actively in teaching of Science. Beginning with projects on ThinkQuest, the teacher has leveraged a variety of ICT applications to enhance students' participation and learning. She also focussed on developing research and documentation skills in young children.</p>	



7.	Ms. Sarita Teiwani	
	<p>The teacher has demonstrated a keen awareness of the educational potential of ICT in teaching of Science using multimedia presentations, videos, movie, video conferencing etc. for students' learning. She regularly uses portfolios, interviews, quizzes and puzzles for evaluation of students' learning process. She is an active contributor to NROER too.</p>	
8.	Ms. Pratima Nayak	
	<p>The teacher teaches Science and Mathematics using GeoGebra, Wikispace and a variety of ICT tools. She has also demonstrated an understanding of the practical application of ICTs by getting her students to gather, analyse and interpret data.</p>	
9.	Mr. Mriginder Singh	
	<p>The teacher has used e-contents, e-books, presentations, standalone EXEs for teaching of subjects. Taking an active interest in establishing ICT infrastructure, he has trained his students to manage the lab, undertaking repairs, creating content and learning to go beyond the curriculum. Using ICT for music, sports etc. he has shown an advanced understanding of the potential of the medium.</p>	



10.	Mr. Balasaheb Murlidhar Chaudhari	
	Helping students to develop digital stories, mind maps, blogs and podcasts, the teacher has used a variety of web-resources for teaching of English language, literature and Social Sciences to his students developing their skills and awareness of technological tools.	
11.	Mrs. Kabita Kar	
	Using an investigation of bio-fuels as an alternative source of energy, the teacher has encouraged her students to explore various ICT resources and learn from them. The reporting through a systematic documentation of the project in the form of a well organised website showcases the teacher's awareness of ICT and interest in developing students' capabilities.	
12.	Mrs. Swarnali Chattopadhy	
	Demonstrating a keen understanding of ICT, the teacher has used GIS, mapping and variety of advanced techniques for teaching of Social Sciences at Secondary and Senior Secondary level. Her students have undertaken actual field work applying ICT to understand the geography of a land form.	



Allocation of National ICT Award for School Teachers and numbers of Awards won

S. No	Agencies	No. of Awards Allocated	No. of Awards won			
	STATE		2013	2012	2011	2010
1.	Andhra Pradesh (Seemandhrat+Telengana)	3	-	-	1	-
2.	Arunachal Pradesh	2	-	-	-	-
3.	Assam	2	-	-	-	-
4.	Bihar	3	-	-	-	-
5.	Chhattisgarh	2	-	-	-	-
6.	Goa	2	-	-	-	-
7.	Gujarat	3	1	1	-	-
8.	Haryana	2	-	-	-	-
9.	Himachal Pradesh	2	-	-	-	-
10.	Jammu & Kashmir	2	-	-	-	-
11.	Jharkhand	2	-	-	-	-
12.	Karnataka	3	1	2	-	-
13.	Kerala	3	-	-	-	2
14.	Madhya Pradesh	3	-	-	-	-
15.	Maharashtra	3	-	-	-	-
16.	Manipur	2	-	-	-	-
17.	Meghalaya	2	-	-	-	-
18.	Mizoram	2	-	-	-	-
19.	Nagaland	2	-	-	-	-
20.	Orissa	3	-	-	-	-
21.	Punjab	3	1	-	-	-
22.	Rajasthan	3	-	-	1	1
23.	Sikkim	2	-	-	-	1
24.	Tamil Nadu	3	-	2	3	-
25.	Tripura	2	-	-	-	-
26.	Uttar Pradesh	3	-	-	-	-
27.	Uttarakhand	2	1	2	-	2
28.	West Bengal	3	-	-	-	-
UNION TERRITORY						
29.	Andaman & Nicobar Islands	1	-	-	-	-
30.	Chandigarh	1	-	-	-	-
31.	Dadra & Nagar Haveli	1	-	-	-	-
32.	Daman & Diu	1	-	-	-	-
33.	Delhi	1	-	-	-	-
34.	Lakshadweep	1	-	-	-	-
35.	Pondicherry		-	-	-	-
ORGANISATION						
36.	Atomic Energy Education Society (AEES)	1	-	-	-	-
37.	CISCE	1	1	1	-	-
38.	CBSE	3	2	1	-	3
39.	CTSA	1	-	-	-	-
40.	KVS	2	2	-	1	2
41.	NVS	2	2	-	1	2
42.	Schools under Ministry of Defence	1	1	-	-	-
TOTAL		87	12	9	7	13



Winners of National ICT Award for School Teachers - 2013

S. No.	Name and Address of the Awardees	Residential address
1.	Mr. Hareshkumar Vajesangbhai Makwana Assistant Teacher (Mathematics) Shree M.U. Sheth Girls' High School Lakhupol, Wadhvancity Surendranagar – 363030, Gujarat Email: haresh.makawana@gmail.com	1, Shraddha Society Avadh Park-A, 80 Feet Road Wadhvan city, Surendranagar-363035 Gujarat
2.	Mr. Rajashekhara S. Patil Assistant Teacher (Science) Govt. Higher Primary School Kamsagara, Kabballu, Sathanuru Hobli, Kanakapura, Ramanagara – 562117, Karnataka Email: rajusa08@gmail.com	# 179, C/o S. Manunath Church Road, Near Corporation Bank, Kanakapura Town - 562117 Ramanagara Karnataka
3.	Mr. Sanjeev Kumar Taneja Mathematics Teacher Govt. Model Senior Secondary School Punjab Agriculture University (PAU) Ludhiana – 141001, Punjab Email: sanjeev0708@gmail.com sanjeev1966@hotmail.com	21-D Raj Guru Nagar Ludhiana-141012 Punjab
4.	Mr. Pradeep Negi Lecturer Govt. Inter College, BHEL, Ranipur Sector-1, Hardwar – 249403, Uttarakhand Email: pradeepnegi70@rediffmail.com	H. No 3/C Ashok Nagar P.O.- Milap Nagar Roorkee , Hardwar - 247667 Uttarakhand
5.	Mr. Suryaveer Singh PGT (Geography) S.D. Public School BU -Block, Pitampura -110088, New Delhi Email: svschauhan@gmail.com	14-B, Dhaka Chowk Kingsway Camp, Opp. MCD courts Delhi-110009
6.	Mrs. Neeraj Punia TGT (Chemistry) D.A.V Public School Sector-14, Gurgaon - 122 00, Haryana Email: neerajpunia1974@gmail.com	H. No. 954, Sec-21, Gurgaon-122016 Haryana



S. No.	Name and Address of the Awardees	Residential address
7.	Ms. Sarita Tejwani TGT (Science) Kendriya Vidyalaya Engineering College Road Nagziri, Ujjain – 456010, Madhya Pradesh Email: tejwani.sarita@gmail.com	23, State Bank Colony, Dewas Road Ujjain Madhya Pradesh-456010
8.	Mrs. Pratima Nayak PGT (Mathematics) Kendriya Vidyalaya, Fort William Kolkata – 70002, West Bengal Email: pnpratima@gmail.com	27, Joy Krishna Pal Road Khidderpore Kolkata-700023 West Bengal
9.	Mr. Mriginder Singh Assistant Master (English) Sainik School The Mall, Kapurthala – 144601, Punjab Email: mgs388@gmail.com, immortalmirza@gmail.com	C-1, Sainik School Kapurthala The Mall, Kapurthala- 144601
10.	Mr. Balasaheb Murlidhar Chaudhari TGT (English) Jawahar Navodaya Vidyalaya Pimple Jagtap, Karandi Shirur, Pune – 412208, Maharashtra Email: chaudharibm@gmail.com	Jawahar Navodaya Vidyalaya Pimple Jagtap Post-Karandi, Shirur, Dist: Pune-412208, Maharashtra
11.	Mrs. Kabita Kar PGT (Physics) Jawahar Navodaya Vidyalaya Gurujang, Khordha – 752055, Odisha Email: karkabita8@gmail.com karkabita@yahooemail.com	C-7, Jawahar Navodaya Vidyalaya Gurujang, Khordha - 752055
12.	Mrs. Swarnali Chattopadhyay PGT (Geography) Delhi Public School Block - DG/3, Action Area -1 New Town, Rajarhat, Kolkata - 700156 West Bengal Email: swrnli.6@gmail.com	H. No. 954, Sec-21, Gurgaon-122016 Haryana

**Annexure - I****Winners of National ICT Award for School Teachers 2012**

S. No.	Name and Address of the Awardees	Residential address
1.	Ms. BIJAL DAMANI P.G.T. (Commerce) S.N. Kansagra School University Road, Rajkot-360005, Gujarat Email: bijal.damani@tges.org bijal.damani@gmail.com	A-36 Kiran Society Behind Galaxy Cinema Rajkot-360001, Gujarat
2.	Mr. DHILIP S. Graduate Teacher (English) Govt. Higher Secondary School Sathiyamangalam Gingee Taluk, Villupuram - 604153, Tamil Nadu Email: dhiliprajus@gmail.com dhilip_s_2000@yahoo.com	2/87, Raja Street, Sathiyamangalam (Post), Gingee TK, Villupuram -604153, Tamil Nadu
3.	Mrs. HIMANI ASIJA Principal (Officiating) Delhi Public School, Karnal, Near Karna Lake, NH-1, Karnal-132001, Haryana Email: himaniasija@gmail.com , himani_asija@yahoo.com	1-P, Sector 8-II Karnal-132001, Haryana
4.	Mrs. I. GLORY ROSALINE B.T. Assistant Concordia Higher Secondary School Barugur, Krishnagiri -635104, Tamil Nadu Email: iglo_sath@yahoo.co.in	No.2, III Cross, Karmel Cottage, R.S. Lakshmipuram, Krishnagire-635001, Tamil Nadu
5.	Mr. JAGDAMBA PRASAD DOBHAL Assistant Teacher (Mathematics) Govt. Inter College, Dudhali Dehradun-248001, Uttarakhand Email: aajkal1dobhal@gmail.com	House No. 45 Type III phase-II Secretariat Colony, Kedarpuram, Near Doon University, Dehradun-248001, Uttarakhand
6.	Mr. LAKSHMAN BHAI CHAUDHARI Principal Adarsh Vidyalaya Rajmahel Road Near Modi Hospital Patan-384265, Gujarat Email: principaladashpatan@gmail.com	6, Harkornagar Society Near Adarsh Vidhalaya Patan-384265, Gujarat



S. No.	Name and Address of the Awardees	Residential address
7.	Mrs. RADHA N.A. Assistant Teacher Govt High School Begur, South Block-3, Bangalore-560068 Karnataka Email: radhanarve@gmail.com	No. 33, 4 th Cross “REVATH”, Shynubogh Nagappa Layout, Bilekahalli, Bangalore-560076, Karnataka
8.	Mr. RAJESHA Y.N Assistant Teacher Govt. High School Mallupura, Nanjangud Mysore -571119, Karnataka Email: rajesh.yn@gmail.com	232/2 B F 5/2 I Cross Uttaradi Mutt Road, Fort Mohalla Mysore-570004, Karnataka
9.	Mr. RAMESH PRASAD BADONI T.G.T. (Mathematics) Govt. Higher Secondary School Dubra (Saklana), Jaunpur Dist-Tehri Garhwal-249145, Uttarakhand Email: anamaramesh2012@gmail.com rameshbadoni@rediffmail.com	Ajabpurkalan, Dehradun-248001, Uttarakhand

Annexure - II

Winners of National ICT Award for School Teachers 2011

S. No.	Name and Address of the Awardees	Residential address
1.	Mr. Bergin G Block Research Teacher Educator Sarva Shikshya Abhiyan C/o Office of Chief Educational Officer Nagercoil, Kanyakumari Tamil Nadu – 629001 Email: bergin76@gmail.com Bergin76@yahoo.com	Pandaravillaiveedu, Kadayal, Kaliyal post Kanyakumari Tamil Nadu- 629101
2.	Dr. Hari Krishna Arya Principal Govt. Senior Secondary School Silwala Khurd, Hanumangarh Town Distt. Hanumangarh Rajasthan - 335526 Email: aya_hk@yahoo.co.in	78, Guru Nanak Nagar Street No. 13, Nai Aabadi Hanumangarh, Rajasthan - 335513



S. No.	Name and Address of the Awardees	Residential address
3.	Mrs. Latha Ramahandran Primary Teacher Kendriya Vidyalaya, IIT Campus Chennai-600036, Tamil Nadu Email: lathaprt@yahoo.com lathaprtiit@gmail.com	11 A, Ground Floor, CGE Housing Colony Kuppam Beach Road Thiruvannamiyur, Chennai - 600041
4.	Ms. M.Khohila B.T. Assistant (English) Sree Moolam Rama Varma Higher Secondary School, Asambu Road, Nagercoil Kanyakumari, Tamil Nadu - 629001 Email: kohila75@gmail.com	4, Kanagamoolam New Street, Vadasery Nagercoil Kanyakumari District Tamil Nadu-629001
5.	Mr. Pokuri Srinivasa Rao School Assistant (Physical Science) ZPHS Adivivaram Chinagandili Mandal Vishakapatnam, Andhra Pradesh – 531173 Email: sriflute@gmail.com	H.No. 18-128/2, Velamapet Pendurthi Visakhapatnam, Andhra Pradesh-531173
6.	Ms. S. Chitra B.T. Assistant (English) Government High School 17, Asthinapuram Kancheepuram, Tamil Nadu - 603202 Email: chitra71pums@rediffmail.com	66/67, Gajapathy Street Gajalakshmi Nagar Chromepet, Chennai – 44 Tamil Nadu
7.	Mr. V.S. Sajikumar Art Teacher Jawahar Navodaya Vidyalaya Chettachal (P.O) Vithura Thiruvananthapuram Kerala – 695551 Email: jnvtrivandrum@yahoo.co.in sajijnvtrivandrum@gmail.com	Leenanivas Vettikkavala P.O Kottarakkara Kollam Kerala



Annexure - III

Winners of National ICT Award for School Teachers 2010

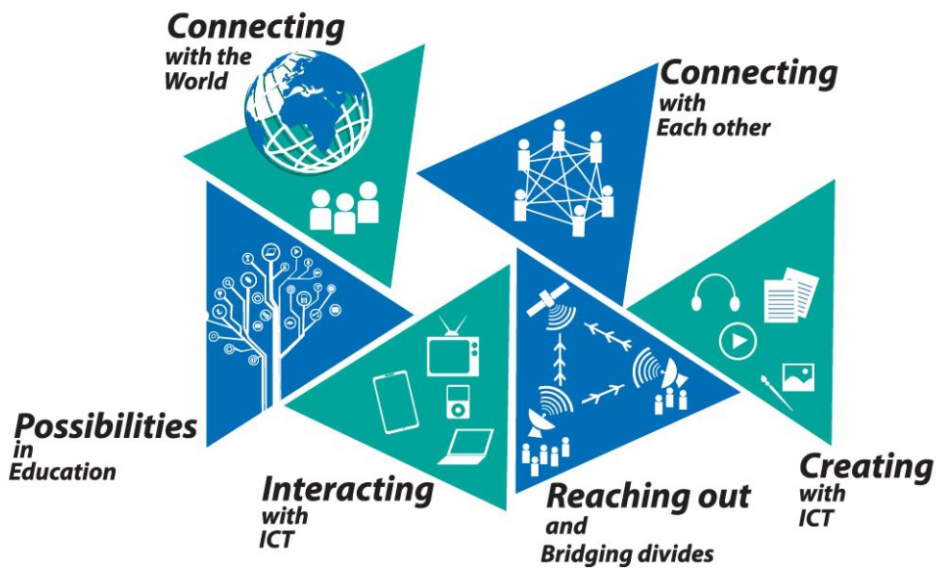
S. No.	Name and Address of the Awardees	Residential address
1.	Mrs. D.Kavita Lecturer in English Govt. Girls' Higher Secondary School Nimbahera, Distt. Chittaurgarh Udaipur Region, Rajasthan – 312601 Email: kavita.fadnavis@gmail.com	180, R.K. Colony Nimbahera Distt. Chittaurgarh Rajasthan- 312601
2.	Ms. Harminder Kaur Suri Head Mistress Kendriya Vidyalaya No.4, Near BSNL Telephone Exchange Ambala Cantt, Haryana – 133001 Email: suri.harminder@gmail.com	59 A, Block-A Inderpuri, Ambala Cantt Haryana - 133001
3.	Mrs. Jainus Jacob Primary Teacher Kendriya Vidyalaya, Purnattukara Thirur, Kerala Email: jjainus123@gmail.com	XI/439, Chazhoor House P.O. Pullazhi, Olarikkara Thrissur, Kerala- 680012
4.	Mr.Kunhammad, K.T. High School Assistant K.P.E.S. High School Kayakkadi, Vatakara, Kozhikode (Dt.) Kerala – 673508 Email: ktkunhammad@gmail.com	Kannankai House Kayakkody P.O Kozhikode (DT) Kerala- 673508
5.	Ms. Preeti Sharma HOD, Computer Science Vivek High School, Sector-38-B, Chandigarh – 160036 Website: vivekhighschool.com Email: preetisharmasag@yahoo.com vivek@vevekhighschool.in	House No – 1601 Sector 34-D Chandigarh – 160021
6.	Mr. Puran Singh Lecturer in English, Govt. Senior Secondary School, Shekhupur, Sangrur Road Patiala, Punjab – 147001 Email: puranbindra12@yahoo.in	283-A, Ajit Nagar Near Leela Bhawan Patiala Punjab - 147001



S. No.	Name and Address of the Awardees	Residential address
7.	Mr. R.V. Raghavenddra Rao PGT (Biology) Jawahar Navodaya Vidyalaya Kiltampalem, Bowdara (Post) S. Kota Manda, Vizianagarm (Distt) Andhra Pradesh- 535145 Email: raghubloom@gmail.com rachuriemail@yahoo.com	Jawahar dNavodaya Vidyalaya Kiltampalem, Bowdara (Post) S. Kota Mandal, Vizianagarm (Distt) Andhra Pradesh- 535145
8.	Ms. Rashmi Kathuria PGT (Mathematics) Kulachi Hansraj Model School Ashok Vihar, Phase – III, New Delhi – 110052 Email: mathclass_khms@yahoo.co.in rashkath2006@yahoo.co.in	B-17, Vishal Enclave New Delhi- 110027
9.	Mr. Shoukaman K.P. High School Assistant GHSS Panankandy PO: Karani, Wayanad Distt. Kerala- 673591 Email: kpshouk@yahoo.co.in	Karyaparambil House Malavayal P.O. Thovarimala Wayanad Kerala - 673592
10.	Mr. Santosh Kumar Bisen TGT (Science) Jawahar Navodaya Vidyalaya, Borai Durg, Chhattisgarh – 491002 Email: skbisen@gmail.com skbsen@hotmail.com	Jawahar Navodaya Vidyalaya, Staff quarter – T-III/11 Upper Floor, Borai Distt- Durg Chhattisgarh – 491002
11.	Mr. S. Sriram IT Administrator and HOD, Computer Science Mayo College Ajmer, Rajasthan- 305008 Email: sriram@mayocollege.com	C-13, Sreshta Apartments 473, Kilpauk Garden Road Chennai - 600010
12.	Mr. Supriya Bahukhandi TGT (Mathematics) GIC Dakpathar, Dehradun Uttarakhand – 248125 Email: supriyabah@gmail.com supriyabah@yahoo.com	30, Sewak Ashram Road Dehradun – 248001 Uttarakhand
13.	Mr. Umesh Chandra Pandey Lectruer in Mathematics GIC Dinapani, Almora, Uttarakhand-263601 Email: umeshchandrapandeya47@rediffmail.com	Talla Joshi Khola, Near Arya Kanya Inter College, Almora, Uttarakhand-263601

Curricula for ICT in Education

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एन सी ई आर टी
NCERT

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Central Institute of Educational Technology

National Council of Educational Research and Training

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